



**Criteria for evaluating in-class participation**

<b>HD</b>	The student comes to class prepared; contributes readily to the conversation but doesn't dominate it; makes thoughtful contributions that advance the conversation; shows interest in and respect for others' views; participates actively in small groups.
<b>D</b>	The student comes to class prepared and makes thoughtful comments when called upon, contributes occasionally without prompting; shows interest in and respect for others' views; participates actively in small groups. This grade may also be appropriate to an active participant whose contributions are less developed or cogent than those of a HD but still advance the conversation.
<b>CR</b>	<p>The student participates in discussion, but often in a problematic way. Such students may talk too much, make rambling or tangential contributions, continually interrupt the teacher with digressive questions, bluff their way when unprepared, or otherwise dominate discussions, not acknowledging cues of annoyance from teacher or students. Nonetheless, the student actively participates in small group activities and makes some valuable contributions to class discussion.</p> <p style="text-align: center;">OR</p> <p>The student comes to class prepared, but does not voluntarily contribute to discussions and gives only minimal answers when called upon. Nevertheless, the student does show interest in the discussion, listens attentively and takes notes. A student in this category may be shy or introverted or adjusting to a new culture and/ or context and participates fully in small group discussions.</p>
<b>P</b>	<p>The student participates in discussion, but in a problematic way. Such students may talk too much, make rambling or tangential contributions, continually interrupt the teacher with digressive questions, bluff their way when unprepared, or otherwise dominate discussions, not acknowledging cues of annoyance from instructor or students.</p> <p style="text-align: center;">OR</p> <p>The student comes to class prepared, but does not voluntarily contribute to discussions and gives only minimal answers when called upon. Nevertheless, the student does show interest in the discussion, listens attentively and takes notes. A student in this category may be shy or introverted or adjusting to a new culture and/ or context which makes it difficult to contribute in class and small group discussions.</p>
<b>F</b>	The student often seems to be on the margins of the class and may have a negative effect on the participation of others. Such students often don't participate because they haven't read the material or done the homework. They may be disruptive, radiating negative energy via hostile or bored body language, or be overtly rude.